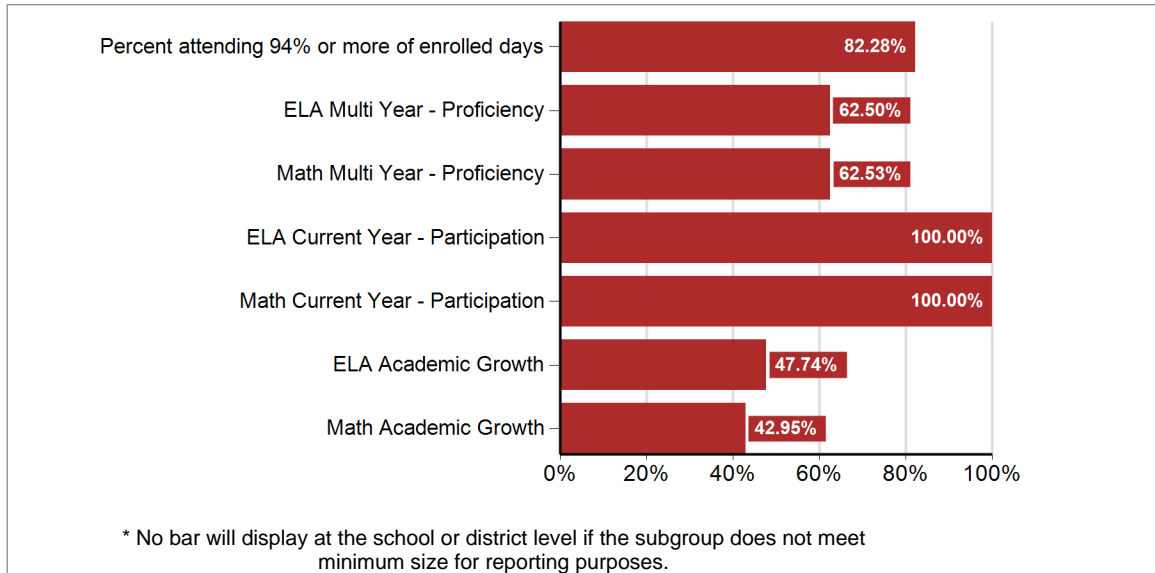


Mitchell 17-2 | L.B. Williams Elementary - 03





School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	55.40%
55.4 out of possible 100	
Academic Growth	
	34.83%
13.93 out of possible 40	
Attendance	
	82.28%
16.46 out of possible 20	
Student Achievement	
	62.52%
25.01 out of possible 40	

Mitchell 17-2 | L.B. Williams Elementary - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	126
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

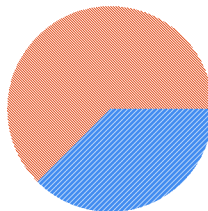
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	31.2
Average Years of Experience	19
Percent with Advanced Degrees	62.50%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

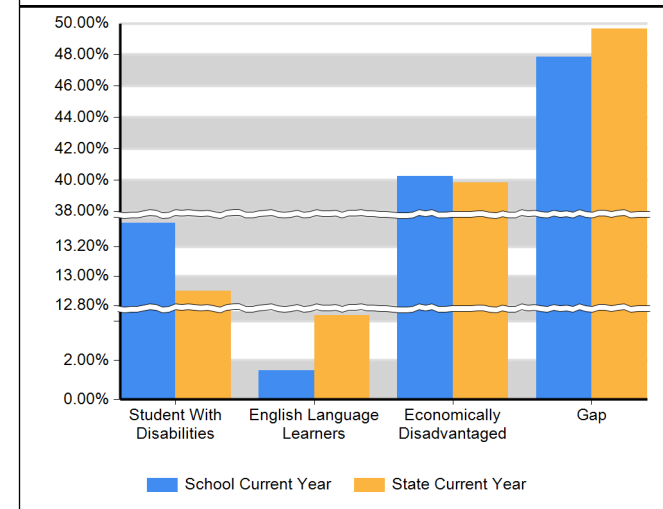
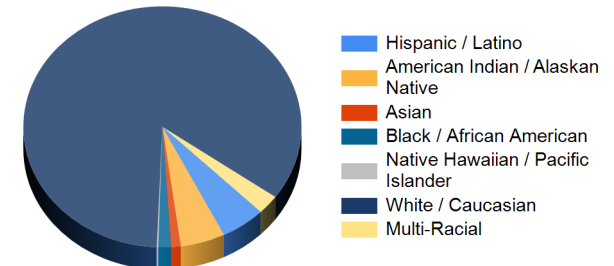
Degrees Earned for Instructional Staff

Bachelors - 37.50%
Doctorate - 0.00%
Masters - 62.50%
Specialist - 0.00%



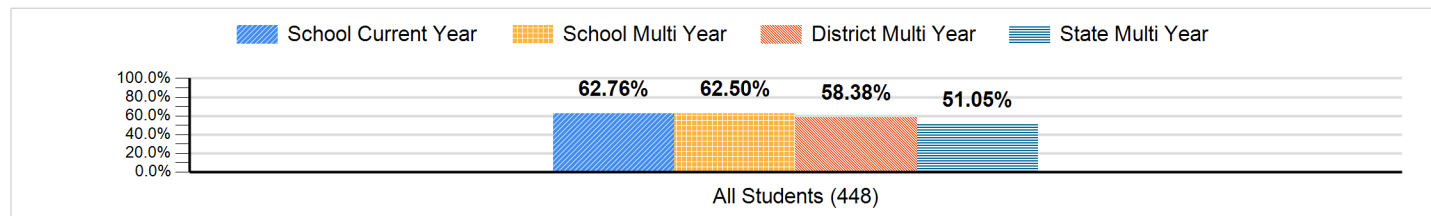
Student Population

Race/Ethnicity
Percent of Student Population



Mitchell 17-2 | L.B. Williams Elementary - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

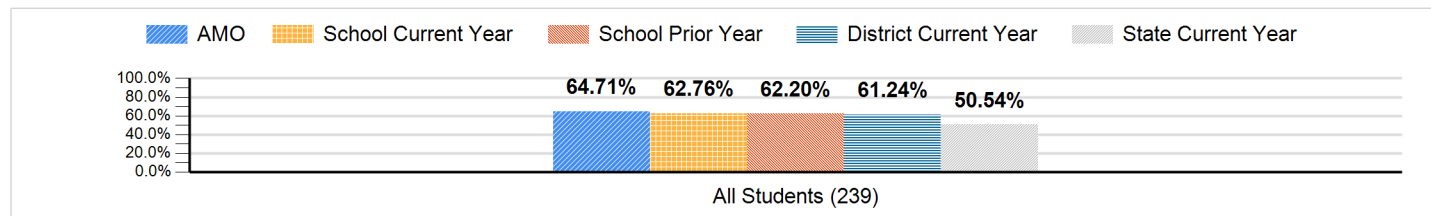
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	448	62.76	62.50	58.38	51.05
Hispanic / Latino	11	*	54.55	36.05	36.32
American Indian / Alaskan Native	16	*	25.00	23.00	21.65
Asian*	*	*	*	67.74	46.41
Black / African American*	*	*	*	39.13	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	403	65.09	64.76	61.13	57.23
Multi-Racial*	*	*	*	44.44	46.17
Student With Disabilities	52	45.16	44.23	23.17	18.69
English Language Learners*	*	*	*	42.42	11.61
Economically Disadvantaged	177	54.84	53.11	42.40	34.60
Female	198	68.57	67.17	65.52	57.21
Male	250	58.21	58.80	52.20	45.18
Migrant*	*	*	*	*	13.36
Gap	203	51.82	50.74	39.87	34.20
Non-Gap	245	72.09	72.24	70.96	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

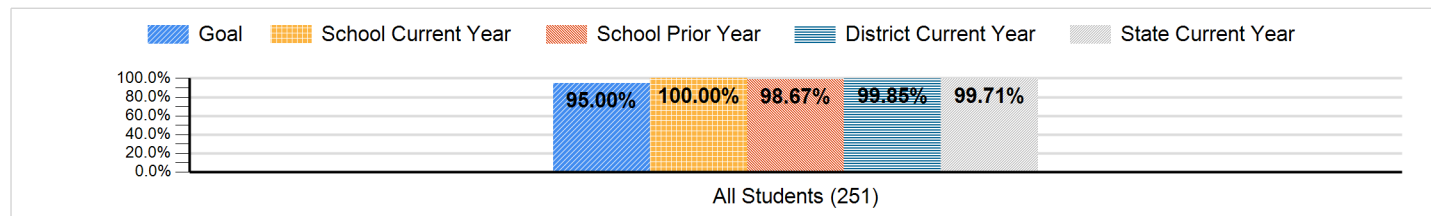
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	239	64.71	62.76	62.20	61.24	50.54
Hispanic / Latino*	*	*	*	*	39.13	35.27
American Indian / Alaskan Native*	*	*	*	*	29.63	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	212	66.62	65.09	64.40	64.14	57.54
Multi-Racial*	*	*	*	*	58.33	46.81
Student With Disabilities	31	45.00	45.16	42.86	32.65	24.51
English Language Learners*	*	*	*	*	44.44	16.72
Economically Disadvantaged	93	54.69	54.84	51.19	50.91	35.13
Female	105	68.16	68.57	65.59	67.74	55.34
Male	134	61.93	58.21	59.48	55.82	46.01
Migrant*	*	*	*	*	*	20.00
Gap	110	52.75	51.82	49.46	48.28	35.59
Non-Gap	129	74.71	72.09	72.41	72.84	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

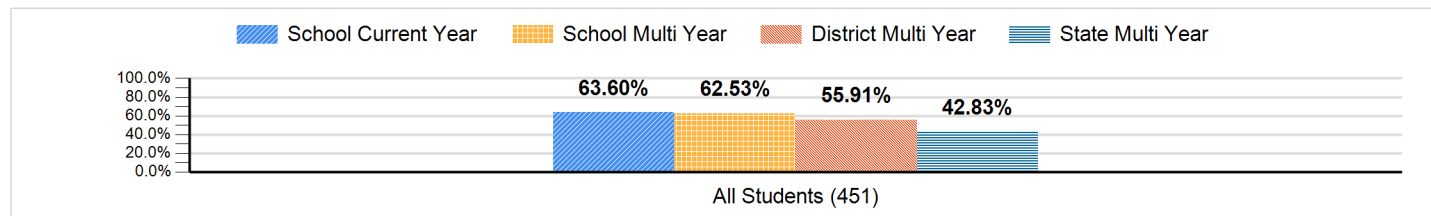
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	251	95.00	100.00	98.67	99.85	99.71
Hispanic / Latino	10	95.00	100.00	*	100.00	99.28
American Indian / Alaskan Native	14	95.00	100.00	*	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	216	95.00	100.00	99.51	99.82	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	33	95.00	100.00	100.00	99.06	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	104	95.00	100.00	100.00	99.59	99.65
Female	110	95.00	100.00	97.03	100.00	99.76
Male	141	95.00	100.00	100.00	99.72	99.66
Migrant*	*	*	*	*	*	100.00
Gap	121	95.00	100.00	100.00	99.68	99.63
Non-Gap	130	95.00	100.00	97.60	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

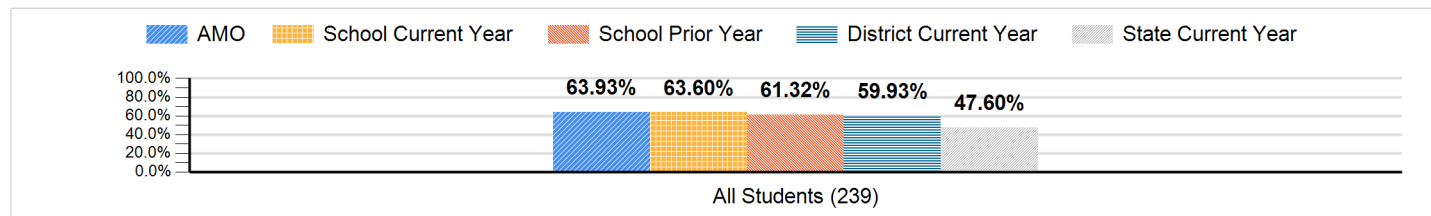
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	451	63.60	62.53	55.91	42.83
Hispanic / Latino	11	*	54.55	25.58	27.23
American Indian / Alaskan Native	16	*	12.50	14.00	14.27
Asian*	*	*	*	57.58	39.87
Black / African American*	*	*	*	39.13	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	404	66.98	65.59	59.71	48.97
Multi-Racial*	*	*	*	25.93	38.06
Student With Disabilities	52	48.39	46.15	22.22	17.62
English Language Learners*	*	*	*	52.94	11.17
Economically Disadvantaged	177	55.91	51.41	38.63	27.13
Female	201	64.76	62.19	58.55	42.56
Male	250	62.69	62.80	53.61	43.08
Migrant*	*	*	*	*	8.18
Gap	203	55.45	50.74	37.11	27.26
Non-Gap	248	70.54	72.18	68.66	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

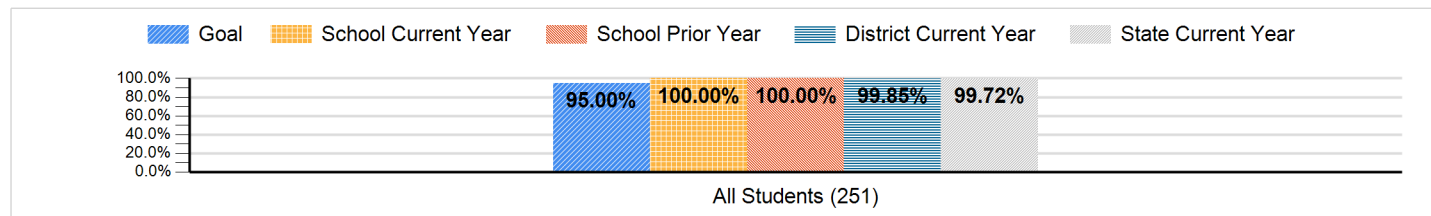
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	239	63.93	63.60	61.32	59.93	47.60
Hispanic / Latino*	*	*	*	*	30.43	32.24
American Indian / Alaskan Native*	*	*	*	*	25.93	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	212	66.33	66.98	64.06	63.96	54.89
Multi-Racial*	*	*	*	*	16.67	42.62
Student With Disabilities	31	45.00	48.39	42.86	32.65	25.84
English Language Learners*	*	*	*	*	50.00	17.40
Economically Disadvantaged	93	50.48	55.91	46.43	48.64	32.38
Female	105	62.58	64.76	59.38	60.57	45.98
Male	134	65.04	62.69	62.93	59.40	49.13
Migrant*	*	*	*	*	*	14.74
Gap	110	48.97	55.45	45.16	46.90	33.22
Non-Gap	129	76.12	70.54	73.95	71.60	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

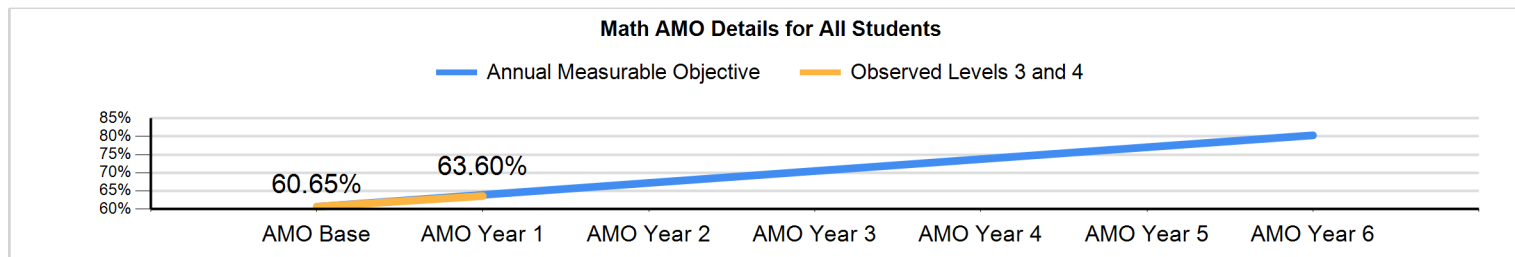
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	251	95.00	100.00	100.00	99.85	99.72
Hispanic / Latino	10	95.00	100.00	*	100.00	99.61
American Indian / Alaskan Native	14	95.00	100.00	*	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	216	95.00	100.00	100.00	99.82	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	33	95.00	100.00	100.00	99.06	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	104	95.00	100.00	100.00	99.59	99.66
Female	110	95.00	100.00	100.00	100.00	99.75
Male	141	95.00	100.00	100.00	99.72	99.69
Migrant*	*	*	*	*	*	100.00
Gap	121	95.00	100.00	100.00	99.68	99.64
Non-Gap	130	95.00	100.00	100.00	100.00	99.82

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Mitchell 17-2 | L.B. Williams Elementary - 03

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.65%	63.93 %	67.21 %	70.49 %	73.77 %	77.05 %	80.33 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.27%	66.33 %	69.39 %	72.45 %	75.51 %	78.57 %	81.64 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.98%	50.48 %	54.98 %	59.48 %	63.98 %	68.48 %	72.99 %

Other Groups

Female	2014-2015	59.18%	62.58 %	65.98 %	69.38 %	72.78 %	76.18 %	79.59 %
Male	2014-2015	61.86%	65.04 %	68.22 %	71.40 %	74.58 %	77.76 %	80.93 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	44.33%	48.97 %	53.61 %	58.25 %	62.89 %	67.53 %	72.17 %
Non-Gap	2014-2015	73.95%	76.12 %	78.29 %	80.46 %	82.63 %	84.80 %	86.98 %

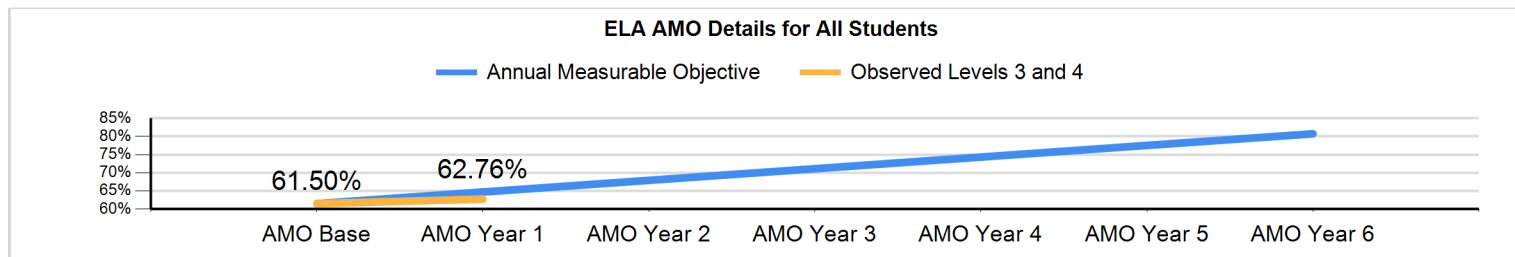
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Mitchell 17-2 | L.B. Williams Elementary - 03

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.50%	64.71 %	67.92 %	71.13 %	74.34 %	77.55 %	80.75 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.59%	66.62 %	69.65 %	72.68 %	75.71 %	78.74 %	81.80 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.57%	54.69 %	58.81 %	62.93 %	67.05 %	71.17 %	75.29 %

Other Groups

Female	2014-2015	65.26%	68.16 %	71.06 %	73.96 %	76.86 %	79.76 %	82.63 %
Male	2014-2015	58.47%	61.93 %	65.39 %	68.85 %	72.31 %	75.77 %	79.24 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	48.45%	52.75 %	57.05 %	61.35 %	65.65 %	69.95 %	74.23 %
Non-Gap	2014-2015	72.41%	74.71 %	77.01 %	79.31 %	81.61 %	83.91 %	86.21 %

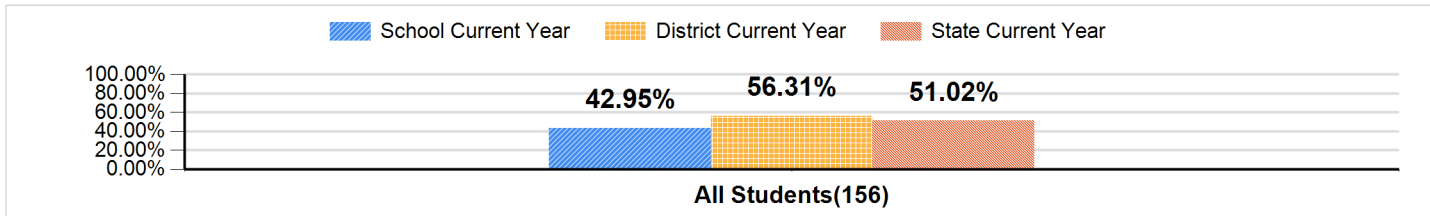
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Mitchell 17-2 | L.B. Williams Elementary - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	156	42.95	20.51	56.31	31.47	51.02	33.39
Hispanic / Latino*	*	*	*	37.04	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	28.21	*	30.57	25.15
Asian*	*	*	*	75.00	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	137	45.26	23.33	58.87	31.55	55.31	37.65
Multi-Racial*	*	*	*	28.57	*	47.40	36.34
Student With Disabilities	21	42.86	*	30.25	20.51	32.40	25.08
English Language Learners*	*	*	*	45.45	*	29.37	26.34
Economically Disadvantaged	63	36.51	16.00	41.92	26.96	40.10	29.31
Female	66	39.39	11.76	59.95	32.35	51.02	34.41
Male	90	45.56	27.27	53.27	30.77	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	72	37.50	20.00	40.37	26.19	40.16	29.58
Non-Gap	84	47.62	22.22	67.34	45.31	61.81	48.45

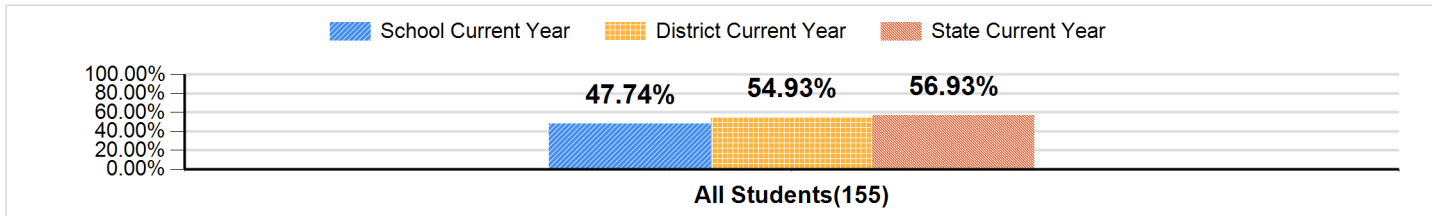
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Mitchell 17-2 | L.B. Williams Elementary - 03

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	155	47.74	28.21	54.93	31.17	56.93	36.16
Hispanic / Latino*	*	*	*	29.63	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	25.64	*	36.54	26.37
Asian*	*	*	*	80.00	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	137	49.64	33.33	57.67	34.07	60.88	39.83
Multi-Racial*	*	*	*	47.62	*	54.50	41.06
Student With Disabilities	21	33.33	*	33.61	27.59	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	63	39.68	10.53	43.64	27.52	46.42	32.64
Female	65	58.46	26.67	63.16	32.47	61.92	39.36
Male	90	40.00	29.17	48.12	30.52	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	71	39.44	20.00	41.33	26.38	45.79	32.39
Non-Gap	84	54.76	42.86	64.23	42.65	67.95	50.02

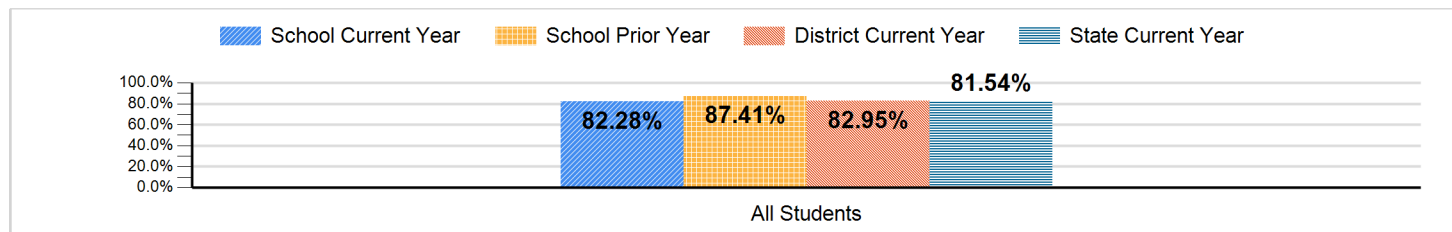
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Mitchell 17-2 | L.B. Williams Elementary - 03

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	570	82.28	87.41	82.95	81.54
Hispanic / Latino	33	57.58	84.62	64.29	71.73
American Indian / Alaskan Native	39	48.72	33.33	51.67	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	467	87.37	89.59	88.20	87.89
Multi-Racial	16	62.50	100.00	64.29	74.77
Student With Disabilities	88	76.14	77.14	77.47	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	253	71.94	78.24	73.83	71.07
Female	258	79.46	87.61	82.14	81.39
Male	312	84.62	87.25	83.66	81.67
Migrant	*	*	*	*	81.45
Gap	299	73.91	79.84	75.29	73.81
Non-Gap	271	91.51	94.01	91.65	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	251	10.36	27.09	38.25	24.30	0.00	0.00	6.76	31.98	33.78	27.48	0.00	0.00
Hispanic / Latino	10	30.00	20.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	14	28.57	57.14	14.29	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	216	7.87	25.00	39.35	27.78	0.00	0.00	4.50	32.00	34.00	29.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	21.21	33.33	27.27	18.18	0.00	0.00	9.09	45.45	22.73	22.73	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	104	16.35	29.81	36.54	17.31	0.00	0.00	13.79	39.08	33.33	13.79	0.00	0.00
Female	110	9.09	27.27	40.00	23.64	0.00	0.00	7.07	33.33	33.33	26.26	0.00	0.00
Male	141	11.35	26.95	36.88	24.82	0.00	0.00	6.50	30.89	34.15	28.46	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	121	16.53	29.75	36.36	17.36	0.00	0.00	12.37	41.24	31.96	14.43	0.00	0.00
Non-Gap	130	4.62	24.62	40.00	30.77	0.00	0.00	2.40	24.80	35.20	37.60	0.00	0.00

Mitchell 17-2 | L.B. Williams Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.76	27.67	34.31	24.11	0.15	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	42.86	28.57	25.00	3.57	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	31.43	45.71	20.00	2.86	0.00	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	11.31	25.13	35.91	27.47	0.18	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	7.14	71.43	21.43	0.00	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	35.85	31.13	22.64	9.43	0.94	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	30.00	25.00	30.00	15.00	0.00	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	19.34	33.33	32.10	14.81	0.41	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	11.68	28.87	33.68	25.77	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	15.45	26.69	34.83	22.75	0.28	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	21.45	33.12	31.55	13.56	0.32	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	6.36	22.42	36.97	34.24	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	2.33	16.28	50.00	31.40	0.00	0.00	3.57	16.67	46.43	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	2.67	13.33	48.00	36.00	0.00	0.00	2.67	13.33	49.33	34.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	0.00	45.45	36.36	18.18	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	0.00	18.18	57.58	24.24	0.00	0.00	8.57	28.57	45.71	17.14	0.00	0.00
Female	40	0.00	22.50	47.50	30.00	0.00	0.00	2.94	23.53	44.12	29.41	0.00	0.00
Male	46	4.35	10.87	52.17	32.61	0.00	0.00	4.00	12.00	48.00	36.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	0.00	19.51	56.10	24.39	0.00	0.00	7.89	28.95	44.74	18.42	0.00	0.00
Non-Gap	45	4.44	13.33	44.44	37.78	0.00	0.00	0.00	6.52	47.83	45.65	0.00	0.00

Mitchell 17-2 | L.B. Williams Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.44	19.07	43.22	25.85	0.42	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	16.67	25.00	58.33	0.00	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	20.00	60.00	20.00	0.00	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	10.73	15.61	43.41	29.76	0.49	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	28.57	28.57	33.33	7.14	2.38	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	16.67	33.33	41.67	8.33	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	15.91	19.32	48.86	14.77	1.14	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	11.67	24.17	38.33	25.83	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	11.21	13.79	48.28	25.86	0.86	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	14.75	23.77	46.72	13.93	0.82	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	7.89	14.04	39.47	38.60	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

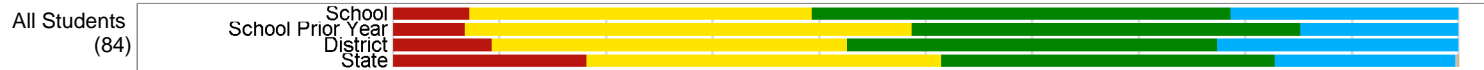
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	7.14	32.14	39.29	21.43	0.00	0.00	6.76	41.89	36.49	14.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	5.48	27.40	42.47	24.66	0.00	0.00	1.56	45.31	35.94	17.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	18.18	54.55	18.18	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	13.89	38.89	33.33	13.89	0.00	0.00	17.86	39.29	32.14	10.71	0.00	0.00
Female	35	5.71	37.14	40.00	17.14	0.00	0.00	5.88	38.24	41.18	14.71	0.00	0.00
Male	49	8.16	28.57	38.78	24.49	0.00	0.00	7.50	45.00	32.50	15.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	15.38	35.90	35.90	12.82	0.00	0.00	15.63	46.88	28.13	9.38	0.00	0.00
Non-Gap	45	0.00	28.89	42.22	28.89	0.00	0.00	0.00	38.10	42.86	19.05	0.00	0.00

Mitchell 17-2 | L.B. Williams Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.26	33.33	34.72	22.69	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	14.29	57.14	28.57	0.00	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.18	28.18	37.57	27.07	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	41.94	25.81	19.35	12.90	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	13.92	44.30	26.58	15.19	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	7.95	39.77	30.68	21.59	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	10.16	28.91	37.50	23.44	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	19.19	39.39	27.27	14.14	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.85	28.21	41.03	29.91	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

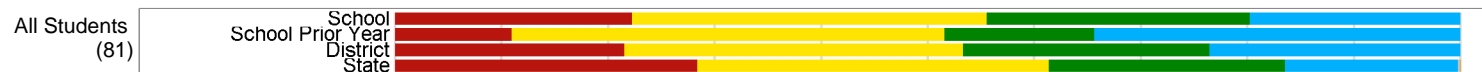
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	22.22	33.33	24.69	19.75	0.00	0.00	10.94	40.63	14.06	34.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	68	16.18	35.29	26.47	22.06	0.00	0.00	9.84	40.98	13.11	36.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	46.15	7.69	15.38	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	34.29	31.43	20.00	14.29	0.00	0.00	16.67	54.17	16.67	12.50	0.00	0.00
Female	35	22.86	22.86	31.43	22.86	0.00	0.00	12.90	38.71	12.90	35.48	0.00	0.00
Male	46	21.74	41.30	19.57	17.39	0.00	0.00	9.09	42.42	15.15	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	34.15	34.15	17.07	14.63	0.00	0.00	14.81	51.85	18.52	14.81	0.00	0.00
Non-Gap	40	10.00	32.50	32.50	25.00	0.00	0.00	8.11	32.43	10.81	48.65	0.00	0.00

Mitchell 17-2 | L.B. Williams Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.54	31.79	23.08	23.59	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	63.64	18.18	9.09	9.09	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	16.37	33.33	25.15	25.15	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	39.39	39.39	12.12	9.09	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	28.95	38.16	18.42	14.47	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	15.66	24.10	30.12	30.12	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	25.89	37.50	17.86	18.75	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	32.29	38.54	16.67	12.50	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.11	25.25	29.29	34.34	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

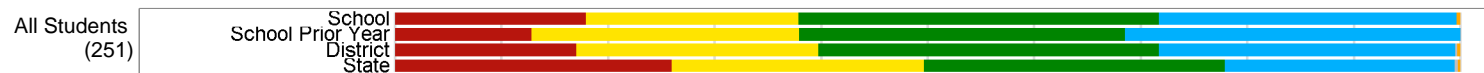
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	251	17.93	19.92	33.86	27.89	0.00	0.40	12.79	25.11	30.59	31.51	1.33	0.00
Hispanic / Latino	10	20.00	20.00	30.00	20.00	0.00	10.00	*	*	*	*	*	*
American Indian / Alaskan Native	14	57.14	14.29	28.57	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	216	15.28	19.91	33.80	31.02	0.00	0.00	12.56	23.62	30.15	33.67	0.49	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	33.33	21.21	30.30	15.15	0.00	0.00	45.45	9.09	18.18	27.27	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	104	25.00	21.15	28.85	24.04	0.00	0.96	16.09	32.18	29.89	21.84	0.00	0.00
Female	110	15.45	16.36	38.18	30.00	0.00	0.00	10.42	23.96	29.17	36.46	2.97	0.00
Male	141	19.86	22.70	30.50	26.24	0.00	0.71	14.63	26.02	31.71	27.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	121	25.62	23.14	28.93	21.49	0.00	0.83	19.59	29.90	29.90	20.62	0.00	0.00
Non-Gap	130	10.77	16.92	38.46	33.85	0.00	0.00	7.38	21.31	31.15	40.16	2.40	0.00

Mitchell 17-2 | L.B. Williams Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.00	22.72	31.99	27.82	0.15	0.31	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	35.71	21.43	21.43	14.29	0.00	7.14	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	45.71	25.71	25.71	2.86	0.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	14.00	22.26	32.32	31.24	0.18	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	14.29	28.57	50.00	7.14	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	41.51	23.58	23.58	10.38	0.94	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	25.00	25.00	25.00	15.00	0.00	10.00	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	24.28	25.51	31.28	17.70	0.41	0.82	38.82	25.95	22.62	11.78	0.35	0.47
Female	13.75	19.59	33.68	32.99	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	19.66	25.28	30.62	23.60	0.28	0.56	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	25.87	26.50	29.97	16.72	0.32	0.63	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	8.48	19.09	33.94	38.48	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

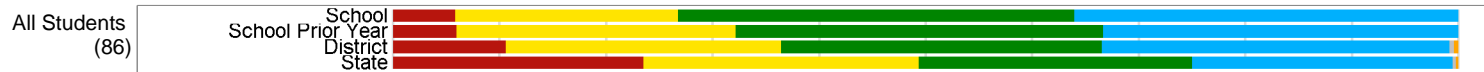
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	5.81	20.93	37.21	36.05	0.00	0.00	5.95	26.19	34.52	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	4.00	20.00	37.33	38.67	0.00	0.00	6.67	24.00	32.00	37.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	18.18	27.27	36.36	18.18	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	12.12	21.21	33.33	33.33	0.00	0.00	5.71	40.00	40.00	14.29	0.00	0.00
Female	40	5.00	15.00	50.00	30.00	0.00	0.00	8.82	20.59	35.29	35.29	0.00	0.00
Male	46	6.52	26.09	26.09	41.30	0.00	0.00	4.00	30.00	34.00	32.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	9.76	26.83	34.15	29.27	0.00	0.00	7.89	36.84	39.47	15.79	0.00	0.00
Non-Gap	45	2.22	15.56	40.00	42.22	0.00	0.00	4.35	17.39	30.43	47.83	0.00	0.00

Mitchell 17-2 | L.B. Williams Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.59	25.85	30.08	32.63	0.42	0.43	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	25.00	25.00	16.67	25.00	0.00	8.33	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	20.00	50.00	30.00	0.00	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	9.27	23.90	30.24	36.10	0.49	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	26.19	33.33	23.81	14.29	2.38	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	16.67	25.00	33.33	16.67	0.00	8.33	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	15.91	28.41	32.95	20.45	1.14	1.13	34.61	29.79	21.15	13.60	0.35	0.49
Female	10.83	21.67	34.17	33.33	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	10.34	30.17	25.86	31.90	0.86	0.86	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	14.75	30.33	32.79	20.49	0.82	0.82	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	6.14	21.05	27.19	45.61	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

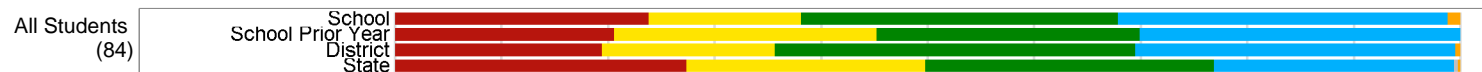
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	23.81	14.29	29.76	30.95	0.00	1.19	20.55	24.66	24.66	30.14	1.35	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	21.92	13.70	30.14	34.25	0.00	0.00	18.75	23.44	26.56	31.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	54.55	9.09	0.00	36.36	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	30.56	16.67	27.78	22.22	0.00	2.78	28.57	21.43	17.86	32.14	0.00	0.00
Female	35	22.86	14.29	31.43	31.43	0.00	0.00	12.12	30.30	24.24	33.33	2.94	0.00
Male	49	24.49	14.29	28.57	30.61	0.00	2.04	27.50	20.00	25.00	27.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	30.77	17.95	28.21	20.51	0.00	2.56	34.38	21.88	15.63	28.13	0.00	0.00
Non-Gap	45	17.78	11.11	31.11	40.00	0.00	0.00	9.76	26.83	31.71	31.71	2.38	0.00

Mitchell 17-2 | L.B. Williams Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.44	16.20	33.80	30.09	0.00	0.46	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	50.00	21.43	21.43	7.14	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.02	15.47	33.70	34.81	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	48.39	16.13	22.58	12.90	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	29.11	18.99	30.38	20.25	0.00	1.27	41.73	23.30	21.94	12.14	0.41	0.48
Female	15.91	14.77	35.23	34.09	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	21.88	17.19	32.81	27.34	0.00	0.78	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	30.30	19.19	30.30	19.19	0.00	1.01	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.26	13.68	36.75	39.32	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	24.69	24.69	34.57	16.05	0.00	0.00	12.90	24.19	32.26	30.65	3.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	68	20.59	26.47	33.82	19.12	0.00	0.00	13.33	23.33	31.67	31.67	1.61	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	46.15	15.38	30.77	7.69	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	31.43	25.71	25.71	17.14	0.00	0.00	16.67	33.33	29.17	20.83	0.00	0.00
Female	35	20.00	20.00	31.43	28.57	0.00	0.00	10.34	20.69	27.59	41.38	6.45	0.00
Male	46	28.26	28.26	36.96	6.52	0.00	0.00	15.15	27.27	36.36	21.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	36.59	24.39	24.39	14.63	0.00	0.00	18.52	29.63	33.33	18.52	0.00	0.00
Non-Gap	40	12.50	25.00	45.00	17.50	0.00	0.00	8.57	20.00	31.43	40.00	5.41	0.00

Mitchell 17-2 | L.B. Williams Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.05	26.15	32.31	19.49	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	63.64	9.09	27.27	0.00	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	17.54	27.49	33.33	21.64	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	54.55	18.18	24.24	3.03	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	28.95	28.95	30.26	11.84	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	15.66	21.69	31.33	31.33	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	26.79	29.46	33.04	10.71	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	35.42	29.17	26.04	9.38	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	9.09	23.23	38.38	29.29	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

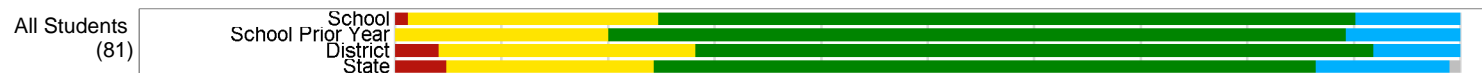
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	81	1.23	23.46	65.43	9.88	0.00	0.00	0.00	20.00	69.23	10.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	68	1.47	20.59	67.65	10.29	0.00	0.00	0.00	17.74	70.97	11.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	7.69	38.46	38.46	15.38	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	2.86	20.00	65.71	11.43	0.00	0.00	0.00	29.17	70.83	0.00	0.00	0.00
Female	35	0.00	28.57	60.00	11.43	0.00	0.00	0.00	25.81	67.74	6.45	0.00	0.00
Male	46	2.17	19.57	69.57	8.70	0.00	0.00	0.00	14.71	70.59	14.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	2.44	24.39	63.41	9.76	0.00	0.00	0.00	28.57	67.86	3.57	0.00	0.00
Non-Gap	40	0.00	22.50	67.50	10.00	0.00	0.00	0.00	13.51	70.27	16.22	0.00	0.00

Mitchell 17-2 | L.B. Williams Elementary - 03

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.10	24.10	63.59	8.21	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	0.00	63.64	27.27	9.09	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	4.09	20.47	66.67	8.77	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	18.18	33.33	42.42	6.06	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	3.95	19.74	69.74	6.58	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	2.41	24.10	65.06	8.43	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	5.36	24.11	62.50	8.04	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	7.29	25.00	62.50	5.21	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	1.01	23.23	64.65	11.11	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

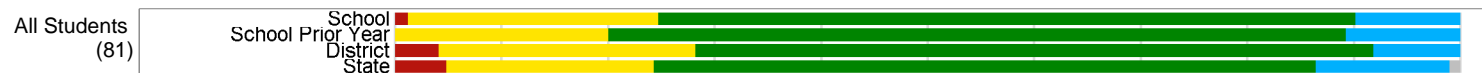
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Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	81	1.23	23.46	65.43	9.88	0.00	0.00	0.00	20.00	69.23	10.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	68	1.47	20.59	67.65	10.29	0.00	0.00	0.00	17.74	70.97	11.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	7.69	38.46	38.46	15.38	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	2.86	20.00	65.71	11.43	0.00	0.00	0.00	29.17	70.83	0.00	0.00	0.00
Female	35	0.00	28.57	60.00	11.43	0.00	0.00	0.00	25.81	67.74	6.45	0.00	0.00
Male	46	2.17	19.57	69.57	8.70	0.00	0.00	0.00	14.71	70.59	14.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	2.44	24.39	63.41	9.76	0.00	0.00	0.00	28.57	67.86	3.57	0.00	0.00
Non-Gap	40	0.00	22.50	67.50	10.00	0.00	0.00	0.00	13.51	70.27	16.22	0.00	0.00

Mitchell 17-2 | L.B. Williams Elementary - 03

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.10	24.10	63.59	8.21	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	0.00	63.64	27.27	9.09	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	4.09	20.47	66.67	8.77	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	18.18	33.33	42.42	6.06	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	3.95	19.74	69.74	6.58	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	2.41	24.10	65.06	8.43	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	5.36	24.11	62.50	8.04	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	7.29	25.00	62.50	5.21	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	1.01	23.23	64.65	11.11	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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